

# JUfYP Forum

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SDS Update

November 2021

# About SDS...



**National skills body  
supporting the people  
and businesses of  
Scotland to develop  
and apply their skills**



1,400+  
colleagues



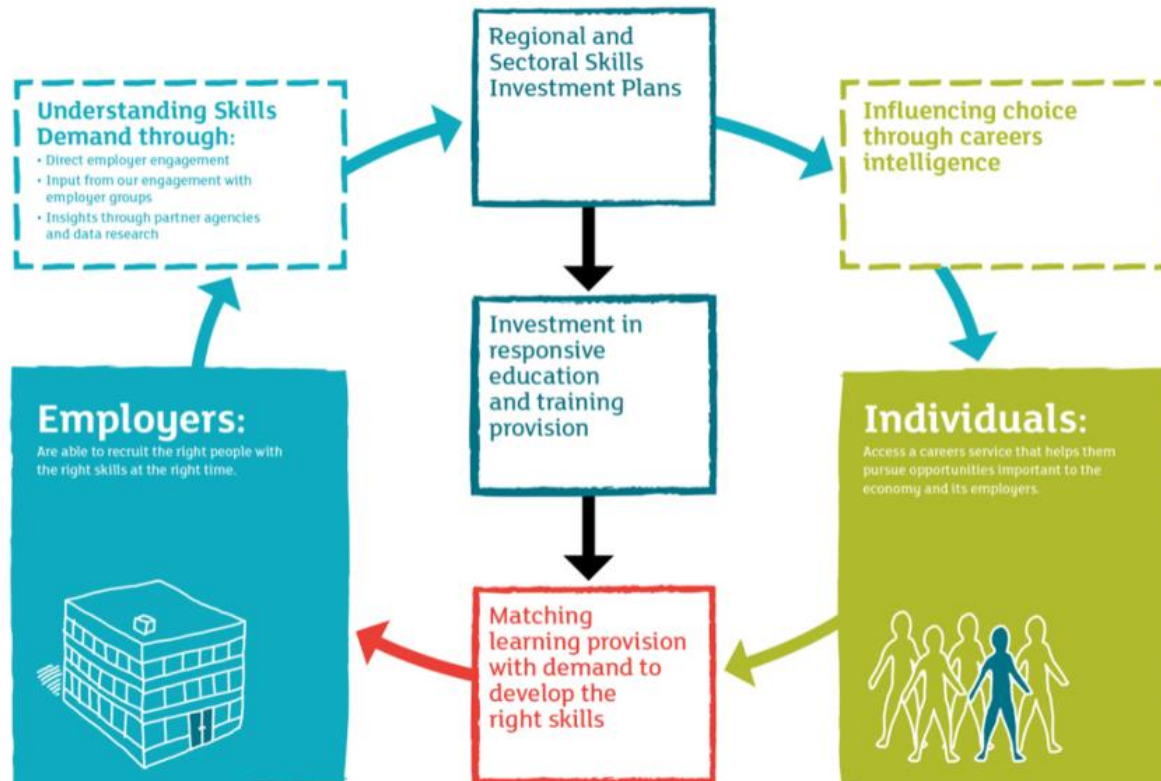
Schools, centres,  
partner premises

# Our Model

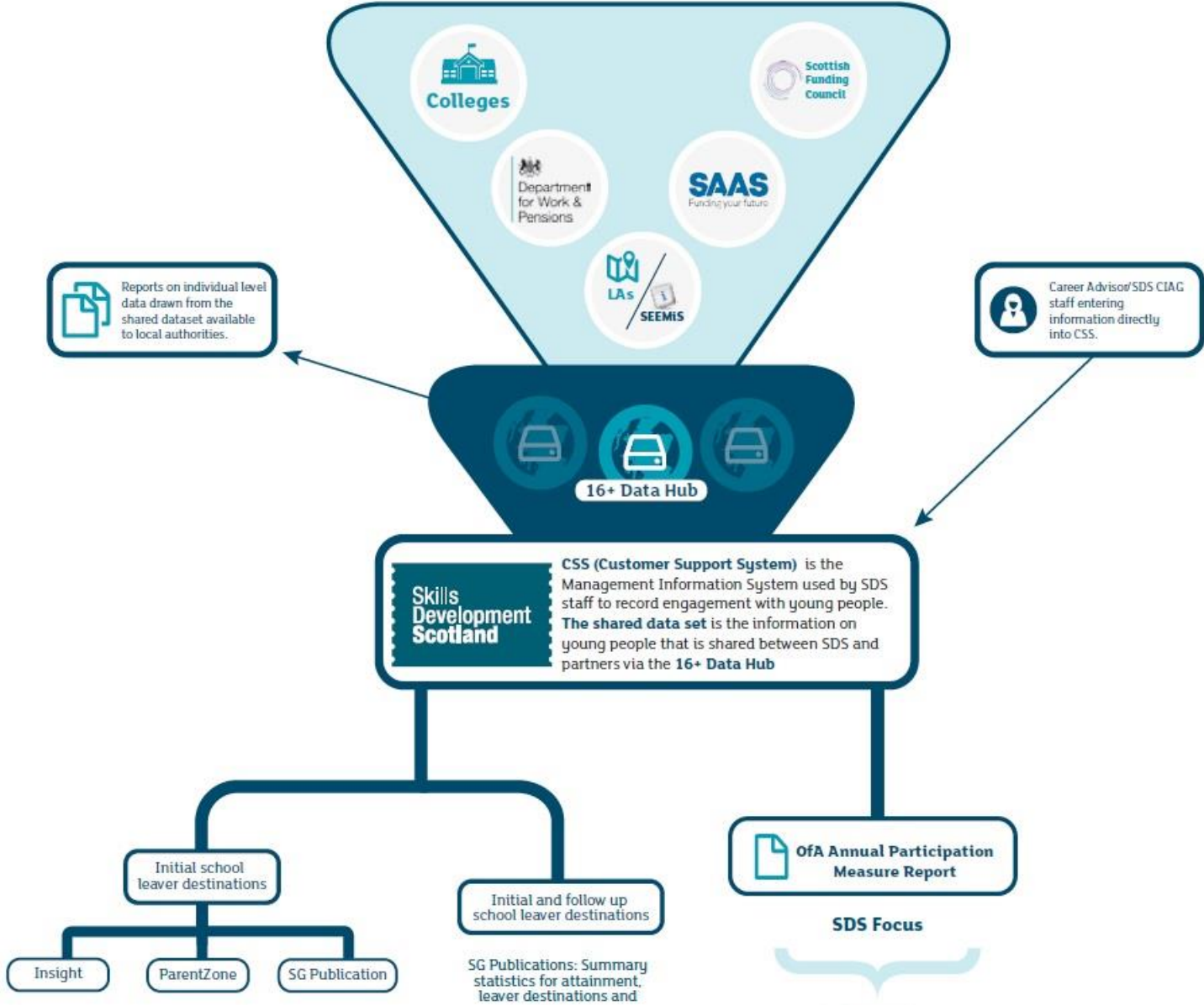
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## Skills Planning Model

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# The 16+ Datahub



# What We Do

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## Supporting people, businesses, partners

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### Businesses



- Tailored skills advice
- Funding for workforce development
- Regional & Sectoral Skills Investment Plans

### Apprenticeships



- Around 37,000 MAs & more than 80 types of apprenticeships
- FAs: experience of world of work for school pupils
- GAs: giving Uni students skills & knowledge industries need

### Stakeholders



- Training providers
- Education partners
- Third sector
- Parents/carers

### Individuals



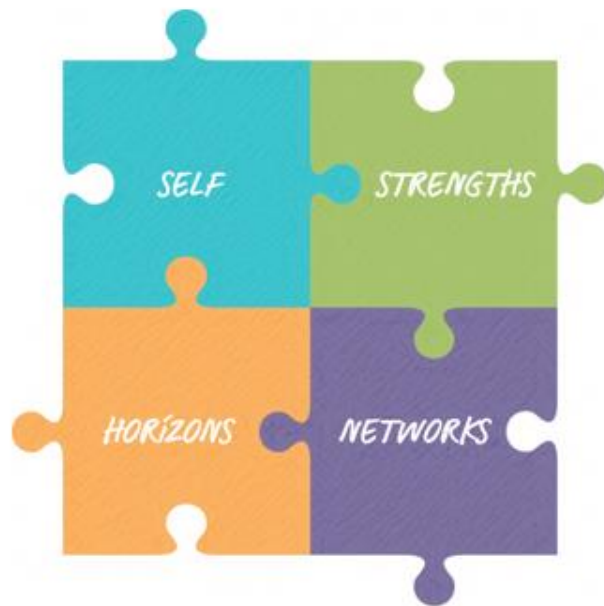
### CIAG Service

- All Age
- Face to face, telephone, digital
- Career Strategy
- CMS Framework
- Career Review

“Every individual matters.

Every individual has a role to play”

-- Jane Goodall --



“How do we complement  
their story?”

-- Emma McVey --



# Journey through our CIAG services

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## Digital

My World or Work



## S3 – senior phase: targeted support

Level/type of support

Post-school transitions



## S2 – 3: decision making

getting to know pupils &  
supporting decisions

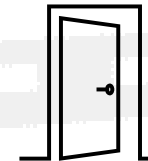
## Post-school: all age service



Next Steps

Universal service – face to face,  
CIAG helpline

Support for those facing  
redundancy



P7 – S1:

**early intervention begins**

Build relationship, longer time to support

# CMS & Coaching approach to guidance

Personalised, objective, aspirational

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age  
female  
carer poverty  
dyspraxia ADHD  
hearing loss male  
care experienced  
dyslexia sight loss  
child protection  
dyscalculia  
autism  
learning disability race  
mental health homelessness  
asylum seekers & refugees trans  
interrupted learning religion/belief  
motor impairments physical health  
speech language & communication  
social & emotional behavioural need  
sexual orientation community justice





# School Leaver Follow Up

## Scottish Government Reporting Dates

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Initial follow up first Monday in October

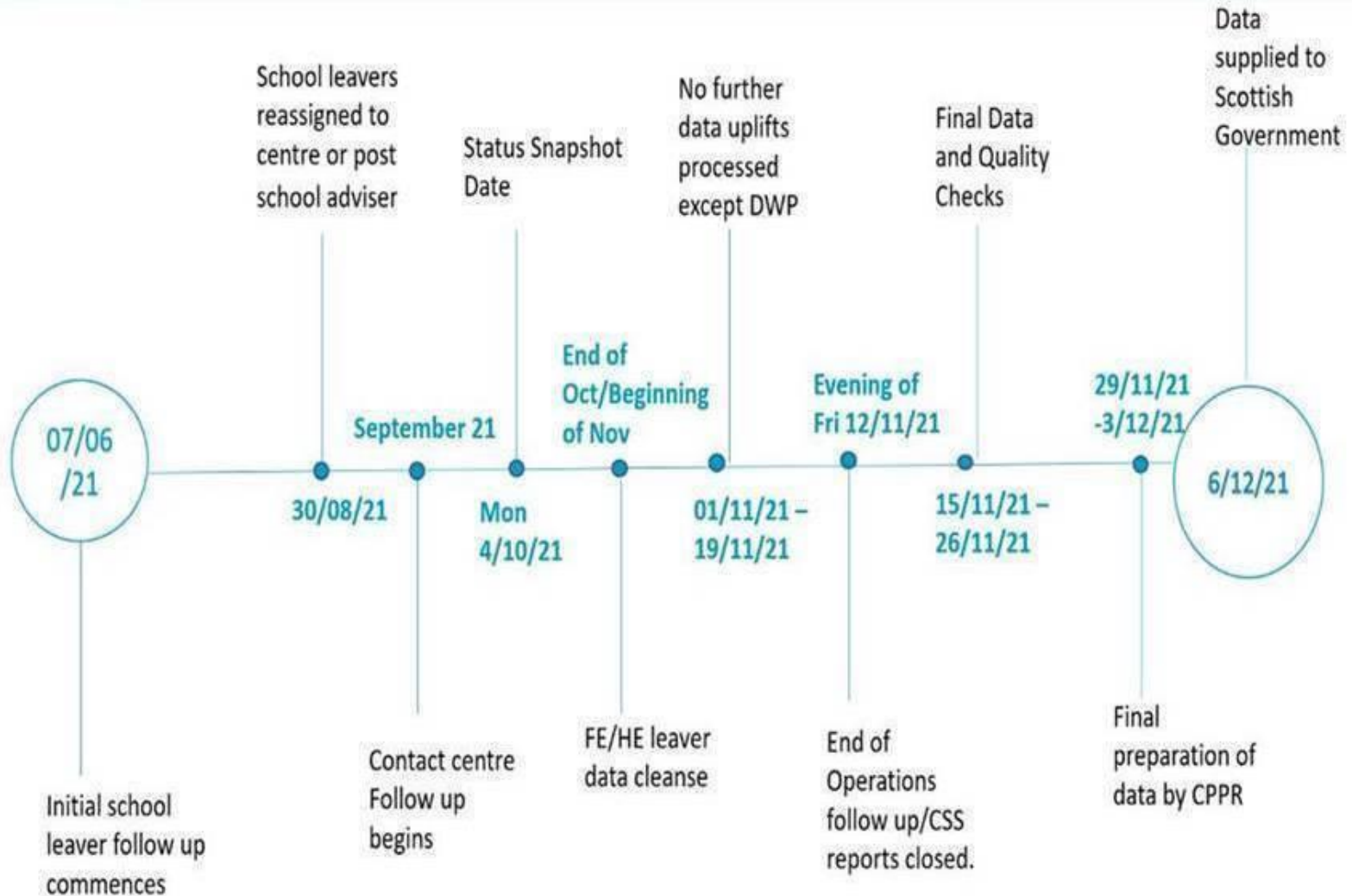
Sustained follow up first Monday in April

SDS and schools to work together to confirm school leavers

SDS and schools work closely to reduce young people in an unknown status

SDS and YPG to maximise opportunities

# School Leaver Follow Up Process



# What is Working Well

## Benefits of Partnership Working

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Focused visits to some schools in the city

Combined approach to reducing number of unknown young people

Use of the wider partners – Youth Employability Partnership, NOLB team, YPG

Partners in the city to be on board with offering suitable provision for young people

# Upcoming Priorities

## A Stronger Robust Partnership

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SDS and partners to plan ahead for winter leaver cohort

Partners to be aware of the sustained leavers time frame – reporting date Monday 4<sup>th</sup> April 2022

Where possible provision to be aligned to these key dates

# Annual Participation Measure

Skills  
Development  
Scotland

## Annual Participation Measure 2021

Please select from the options below

### Link to the Annual Participation Measure



About This Resource

Local Authority Headlines

National Time Series

Local Authority Time Series

National Headlines

Local Authority Comparison

National Participation Status by Age and Equality Characteristics

Local Authority Participation Status

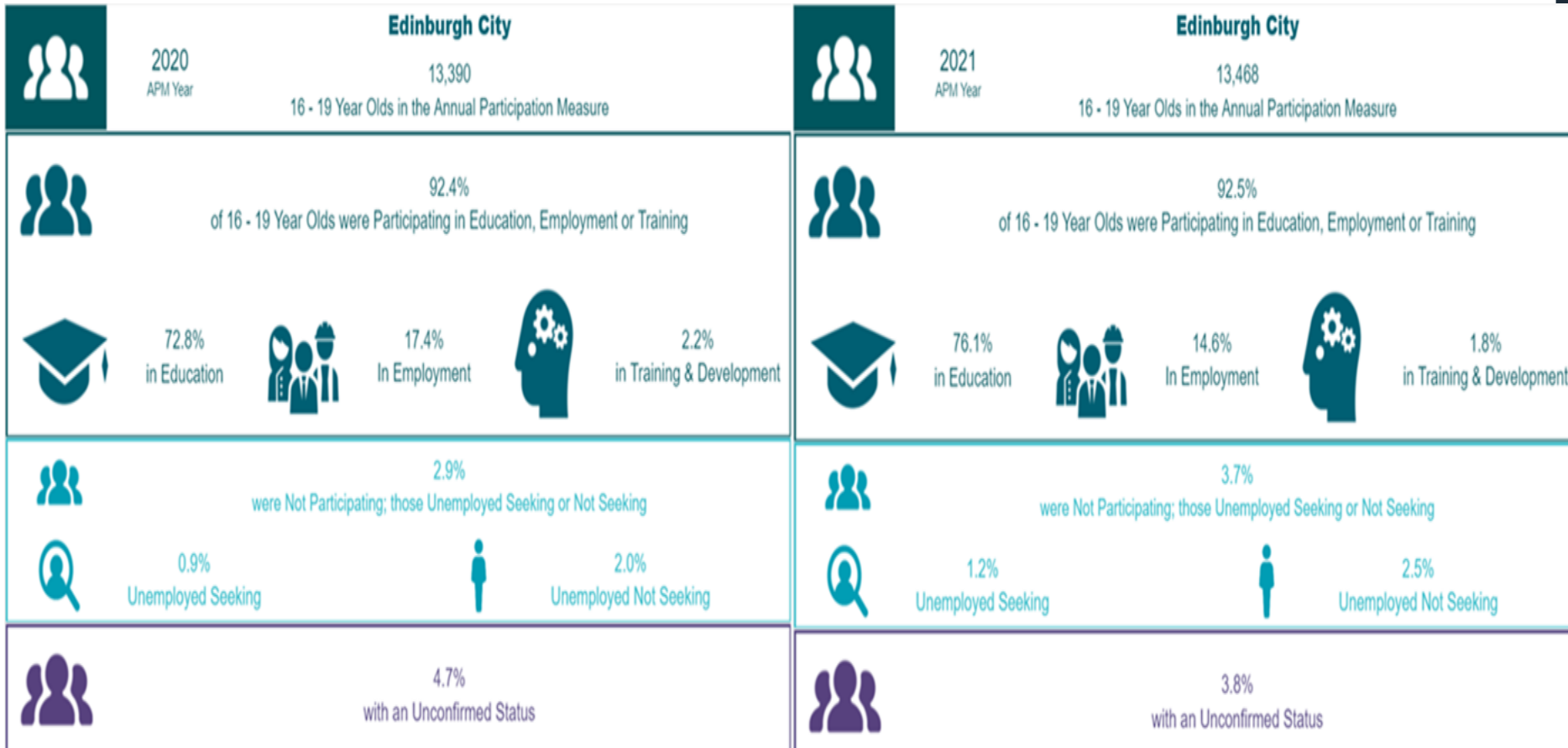
Infographic by National / Local Authority

Participation by Geography

<https://www.skillsdevelopmentscotland.co.uk/publications-statistics/statistics/annual-participation-measure/>

# Annual Participation Measure

## A brief tour



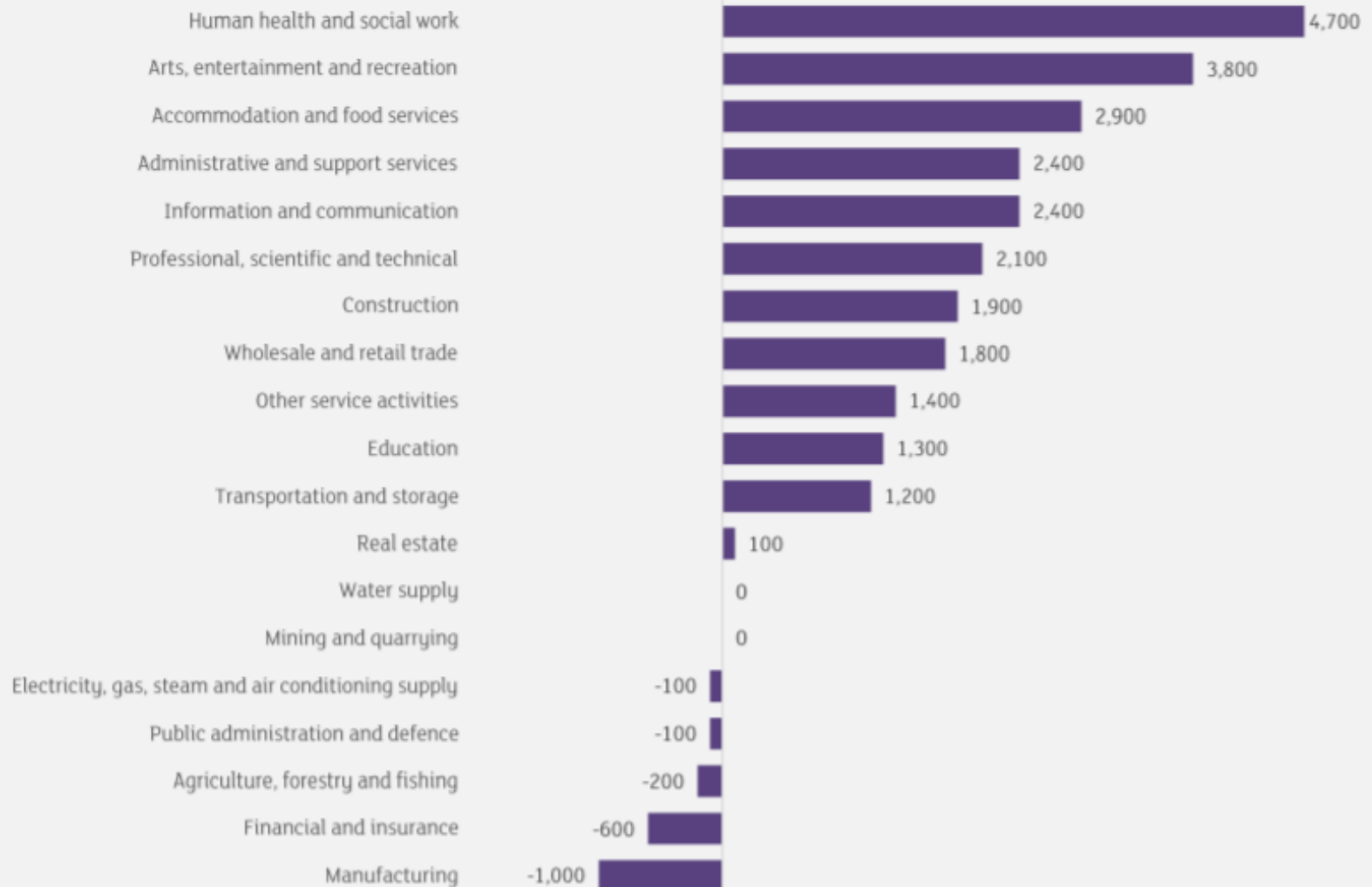
# Other resources



<https://www.skillsdevelopmentscotland.co.uk/media/47109/rsa-report-edinburgh-and-south-east-city-deal.pdf>

# Other resources

Figure 10: Forecast Employment Change by Industry (2021-2024), Edinburgh and South East City Deal (people)





# Thank You

Questions

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