

## SUMMARY OF SDS AND REFERRAL SOURCE SURVEYMONKEY – August 2019

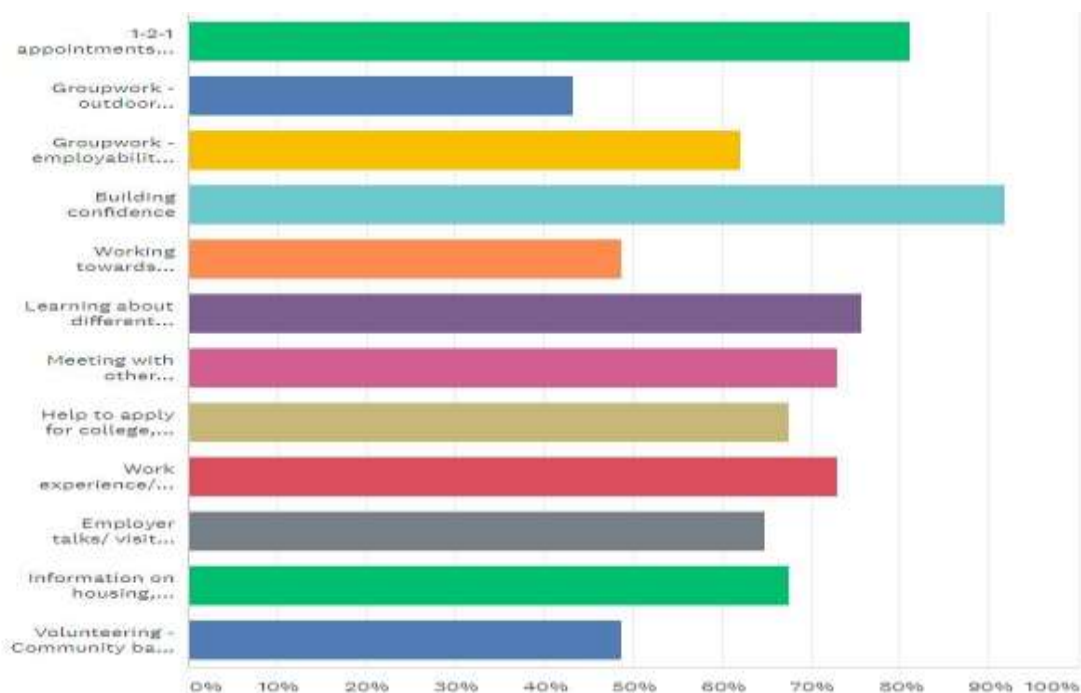
Of the 37 who completed the survey, 75% had referred a young people to an AA over the last 3 years.

Over 70% of respondents were happy with the level of feedback they received about progress of any young person they received. Others received little or would have liked more regular feedback.

### What did they expect a young person to get from taking part?

- Motivation, learning a routine, activities and work tasters, college visits, volunteering, job search skills; Meaningful learning or employment experience; Support to identify pathways and overcome issues; someone to guide and support; 1:1 support; to get on track and prepared for employability course; provide structure and build relationships with staff to form trust and positive adult attachments; think about the future with increased knowledge of opportunities; 1-2-1 and group work; transferable skills, routine and interpersonal skills; meeting new peers and exploring next steps; support to move into a positive destination; some financial support to help them take part; progression.

### What activities are most relevant for this client group?

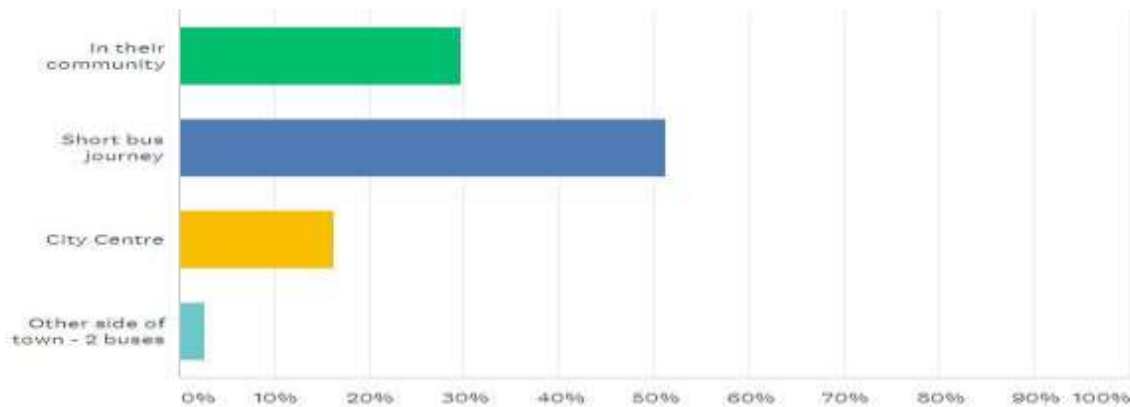


### What other activities would a young person at stage 1 of the pipeline benefit from?

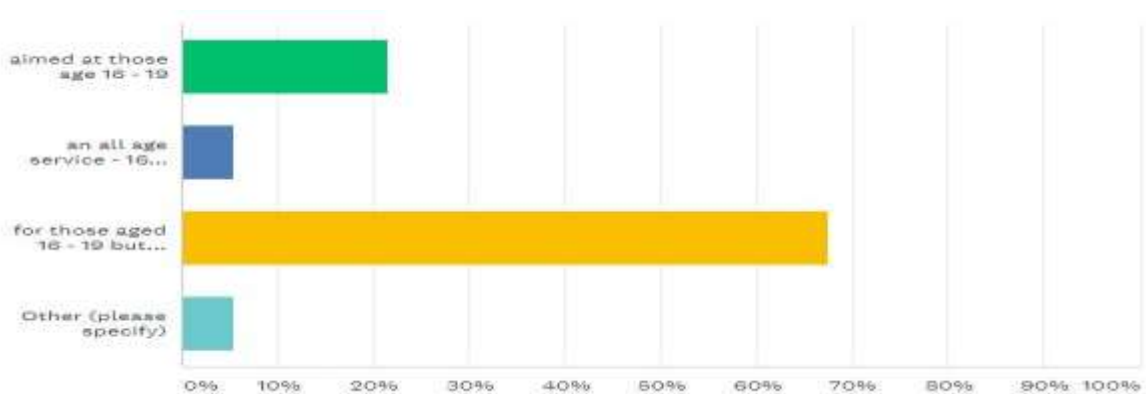
- CV preparation - and not just some staple bland CV that most end up with; a mentor who was at risk of being NEET and has been successful; not just learn about life skills but support to develop these; employability rights; support to address other barriers such as anxiety in new situations, risk taking behaviour and how this might affect work; college tasters;

fun.active sports based activities; youth work provision; contact in school early enough to create a bond; expectations in the workplace – language, use of phones and good manners; work shadowing; problem solve and stick to routines; help dealing with mental health problems and dealing with the health problems of other family members; longer term support – not a quick fix.

#### How far should a young person travel to engage in this provision?



#### Should future activity be aimed at...



#### What should we stop, keep or change?

- Earlier engagement – especially with non-attenders; named AA coach is great; improved joint working with referrers; valuable resource but understaffed to meet the ever increasing need; should be able to achieve at least a level ¾ in core skills; more parent contact – to support yp's choices and inform about financial impact on household; Keep locality intervention; groupwork can be an issue for some; keep well established relationships within localities; more flexible service for care experienced and incentives for those over 18 not able to access EMA; more to be available; would not send stage 1 young person to all age provision; more flexibility of Hub choice; keep the person at the centre; more money!; more standardisation of service; defined outcomes within defined timelines; Keep AA as an option – there are few choices where they can create a bespoke programme like this; more monitoring of progress, a clear schedule so that yp isn't just drifting along.